

6th Grade: First Meeting 1:30-2:30

These are suggestions only - please follow your own instincts - Be Yourself!

1. Introductions : possible activities- explain role of advisor, name games, get to know you warm-ups, snacks, folders. Ice breaker activity suggestions are in the blue crate in the copy room. (20 minutes or so...)
2. Collect permission slips and fees: these need to go to the office
3. Lockers : go over how to work rotary locks and assign lockers. You will get a list of your bank of lockers from the office which includes the combinations. (This tends to take a while...as much as 30 minutes for some.)
4. Go over schedule for the following day.

First meeting with 6th, 7th, and 8th Graders (Your entire House)

1. Introductions
2. Hand out planners -review planner innards...
3. Hand out schedules
4. Pair up 7/8th graders with 6th graders to write down their schedules in the planners
5. Collect schedules
6. Locker assignments for 7th and 8th graders - 6th graders practice on their lockers
7. Students highlight their schedule on the school map in planner
8. 7th and 8th graders walk through the schedule for that day (red or white) with the 6th graders (around the building to find their classes...)

-Snacks would be good at this point before they begin their class day... (no break this day)

Second day meeting with House

1. Fun activity
2. Debrief and questions from the previous day
3. Review M & Ms (majors and minors) Roosevelt's rules in the planner
4. Can have students fill out White Day schedule and then tour the building to find their rooms.
5. Possible activity: 7th and 8th graders offer helpful, supportive advise to 6th graders as a closing activity.