

RMS families...

In yearly compliance with Oregon Talented And Gifted (TAG) regulations, we are informing all Roosevelt families of the TAG-related services that are potentially available to any of our students. These services are designed to help meet the needs of students, based upon their instructional level and rate of learning in the classroom across the curriculum.

To begin with, a student can be recommended for TAG identification by a parent, teacher, counselor, administrator, community member, or himself/herself. Once a recommendation has been made to the school's TAG coordinator, a file is created and a team of school officials conducts a thorough evaluation of the student's TAG candidacy. After considering a variety of factors, including district and state assessment scores, performance in the classroom, and behavioral information, the team makes a determination whether or not the student qualifies as TAG. Should a TAG distinction not be awarded, an appeal can be filed with either the building principal or the TAG coordinator. Please contact either of them for an explanation of the appeal process.

TAG identification can occur in one or more of the following areas: reading, mathematics, and intellectually gifted. Once a student receives the distinction of being TAG, they are served in all areas of their academic schedule regardless of TAG classification. School districts are not required to obtain parent permission when providing TAG services to a student, but out of courtesy and as a communication tool, 4J schools will ask for permission to serve TAG identified students. At any time, a student and/or parent may choose to remove the TAG designation should they no longer want the distinction.

Once a student begins receiving TAG services, a parent may request to have an individualized TAG plan created for one or more specific content area. To do so, a meeting is scheduled between the parent(s), student(if available), and appropriate teacher(s) to discuss the student's strengths, potential curricular modifications, and needed instructional differentiations. These modifications are then put into a written

plan that is included in the student's permanent record and are followed only throughout the current school year. Written TAG plans are updated each year only at the request of the parent/guardian. As the student transitions into each subsequent grade with new classes and new instructors, a meeting must occur between all parties to update any existing TAG plan and ensure it is tailored specifically to the student's current needs and academic goals.

If, for any reason, a student or their parent/guardian doesn't feel as though the TAG services they are being provided are appropriate or sufficient, a formal complaint can be filed with either the building principal or the TAG coordinator. Should a timely resolution not be agreed upon after the complaint has been filed, the parent should immediately notify the district TAG supervisor or superintendent of the potential violation of TAG mandate.

Please contact Eric Johannsen, RMS TAG Coordinator, or Chris Mitchell, RMS Principal, if you have any questions about TAG services at Roosevelt. We know that there are a wide range of academic abilities within our outstanding student body. Our goal is to provide the best possible instruction and experience for each of our students to maximize their overall growth and potential.

Eric Johannsen
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