

----- Mail this voucher to: EEF; P.O. Box 1015; Eugene, OR 97440 -----

EEF will provide you with an acknowledgement/receipt of your contribution for your tax records. **You may contact EEF at 541-343-6877 with questions about donations.**

I want to support next year's Roosevelt program. Here is how I would like to contribute:

_____ Please find my check enclosed made payable to "EEF/RMS" in the amount of _____. **Please specify "Staffing" on the memo line.**

_____ I prefer to set up an automatic monthly withdrawal from my checking account. **My check is enclosed** for my first month to be followed by a withdrawal of \$ _____ per month to begin in _____ (month/year) and end in _____ (month/year). My monthly contributions should be **credited to EEF/RMS for "Staffing"**.

OR Use your credit card to make an "online" contribution by going to www.eeflane.org and clicking "Donate Now" and "online giving". **Designate "RMS Staffing" in the designation input box.**

QUESTIONS AND ANSWERS

G.I.V.E. CAMPAIGN: Generous Investments Valuing Education

Q. How was the fundraising goal of \$100,000 calculated?

A. This is an amount needed to augment district funding and maintain the RMS 5-period day structure, and barely provides the programming and staffing provided by fundraising in previous years. It also equals about 1.0 FTE or 4 "everyday" class sections, or 8 "elective" class sections.

Q. How was the per student guideline calculated?

A. $\$100,000 + \$10,000$ (10% to EEF)/580 current enrollment = approx. \$200/student. 25-30% of students are in the free & reduced lunch program, so not all families are in a position to give equally. If 30% of students are unable to contribute, this boosts the per student guideline to \$275 recognizing it is through our generous investments that we show that we value our children's education. During 2013-2014, about 130 families participated with a direct donation.

Q. What happens if we don't raise this money?

A. Roosevelt loses at least one teacher - about 4 class sections. Class sizes increase, programs and electives will be cut, and there will be less individual attention for students. Despite major cuts to funding over the last four years, Roosevelt started the 2014/15 school year with average class sizes in math at 34 students, language arts at 35 students, science at 31 students, and social studies at 33 students. This is too high, but better than if we had not raised the money!

Q: What about the additional funding approved by the State in the summer of 2013 or the tax levy renewed in 2014?

A. The extra state funding was allocated by 4J to fund more days of instruction (fewer furlough days) across the District, and had zero impact on the FTE teacher funding at Roosevelt. The local option levy was a renewal and merely maintained previous funding.

Q. How can I spread out my contribution to make it fit my budget?

A. Use the coupon on this sheet to show the beginning month and ending month for an automatic monthly deduction from your checking account. Attach a check for your first month's donation.

Q. Why do donations go through Eugene Education Foundation (EEF)?

A. All donations for staffing must go through either 4J or EEF, and the bookkeeping is much simpler going through EEF. In either case, 10% of the donation goes into an "equity" fund that benefits all 4J schools. EEF also uses part of the 10% to leverage other grants and fundraising efforts to benefit all 4J schools.

Q. Why do parents need to donate money for staffing when they already pay taxes?

A. K-12 state funding fell off of normal levels many years ago, 4J property tax receipts remain low, and local funding options are severely limited by State Constitution. We are left to personal fundraising to make the best situation we can for our children! Consider that private school tuition ranges from \$8,000 - \$14,000 and is not tax-deductible. Roosevelt families can pool their resources to preserve some of what would otherwise be cut.

Q. What about staffing for the French Immersion program?

A. French Immersion staffing increases along with the rest of Roosevelt and will not be staffed or funded separately. Parents will not be asked for an extra donation for French Immersion staffing.

Q. What about helping other schools?

A. You can make a contribution directly to EEF that will benefit all schools. Please also keep in mind that Roosevelt does not receive any Title I funds. Roosevelt also receives reduced equity allocations compared to other schools.

Q. What about other RMS fundraising efforts?

A. Roosevelt Activity Day, Showcase, escrip, boxtops, and other activities all contribute to staffing and Roosevelt programs, however the G.I.V.E. Campaign (direct donation drive) is the largest effort with the largest impact.

General Fund Staffing History:

08/09	27.46 FTE	(625 students)	Ratio- 22.8 : 1
09/10	25.11 FTE	(579 students)	Ratio- 23.1 : 1
10/11	22.55 FTE	(564 students)	Ratio- 25.0 : 1
11/12	19.24 FTE	(541 students)	Ratio- 28.1 : 1
12/13	21.18 FTE	(595 students)	Ratio- 28.1 : 1
13/14	20.80 FTE	(579 students)	Ratio- 27.8 : 1
14/15	20.60 FTE	(583 students)	Ratio- 28.3 : 1

(General Fund staffing does not include money from PAR, EEF, SpEd, Grants, etc.)

Questions? Contact Larry Banks at 541-915-1559 or larrybanks99@gmail.com.