RMS Student Time Capsule

The staff at Roosevelt Middle School are implementing a component to our House program that will provide students with the opportunity for personal exploration and self-reflection. Each student will work to complete a “Time Capsule” portfolio throughout each school year that they attend at RMS. This will allow each student to “capture” important moments in their personal growth as an adolescent and as a middle school student. Students will then share their portfolio with their parents or family members at an end-of-the-year student lead presentation. The foundation of the program will be relationships, academic success, and identity development.

While student lead presentations will greatly strengthen our overall school program, the student lead presentation of their portfolio is not the end goal. Since the student lead portfolio presentations will run through House, they will have tremendous potential to strengthen our relationships with kids and families. Working with our advisees over the course of each year to put together a portfolio of their middle school journey, will provide natural opportunities for reflection and conversation which will create authentic bonds between the student and the advisor. The presentation of student portfolios at the end of the year will allow students, parents, and teachers to sit down and reflect on the year with its successes and challenges. Education is about growth and developing a sense of personal identity. The student lead presentations puts the focus squarely on how the student has grown over the year. Since this will happen through House, the 8th grade student presentation can be especially powerful as students will have three portfolios that document their transformation from pre-teen to young adolescent. As we all know, this is a development time that sets the foundation for the future. Conversations will focus on the whole child: academics, social growth, and personal identity. All three are crucial to future success.