

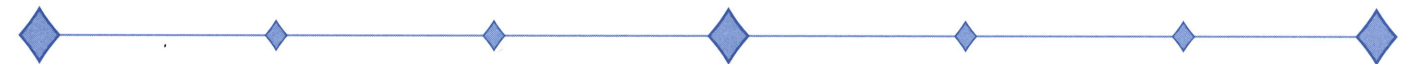
Fixed

Mixed

Growth

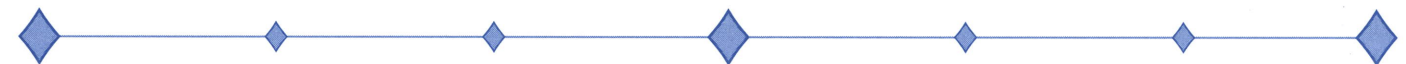
Practice and Applying Strategies

<p>You do not practice and avoid practice when you can. You do not have any strategies for accomplishing the learning goals or tasks, or you apply ineffective strategies.</p>	<p>You practice, but a big setback can make you want to quit. You are more willing to practice things that you are already considered “good at.” You are open to being given a strategy to meet a challenge, but you rarely apply your own strategies unless it is something that you are already “good at.”</p>	<p>You enjoy the process of practicing and see it as part of the process of getting good at something. You may create your own practice or study plans. You fluidly use many strategies, think of some of your own strategies, and ask others about their strategies.</p>
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Perseverance (Focus on Task)

<p>You have little persistence on learning goals and tasks. You give up at the first sign of struggle.</p>	<p>You may persevere with prompting and support. Unless you are provided strategies for overcoming obstacles, you will stop or give up.</p>	<p>You “stick to it” and have stamina for the task(s). You keep working confidently until the task is complete.</p>
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Asking Questions

<p>You do not ask questions or do not know which questions to ask, but you can usually say that you don’t “get it” if asked.</p>	<p>You might ask questions about a portion of the task if it is something that you feel you can do. If you perceive it to be out of your ability, you probably won’t ask questions.</p>	<p>You ask specific questions; ask questions about your own thinking; and challenge the text, the task, and the teacher.</p>
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Taking Risks

<p>You do not take risks, and if something is too hard, you turn in blank work or copied work, if anything at all. You are not engaged in the process or task.</p>	<p>You will take risks if the task is already fairly familiar to you. If not, you will resort to copying or turning in partially completed work.</p>	<p>You begin tasks confidently, risk making errors, and openly share the work that you produce.</p>
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