STUDENT ACTIVITY

LEARNING FROM MY OWN WRITING PROCESS

Re-read your drafts and revisions, and re-read the final draft of your essay. Then respond to each of the following on your own paper.

1. Restate your purpose in writing this essay.

2. Describe the specific changes you made from your drafts and revisions to your final draft and how those changes improved your essay. Be as detailed and specific as possible. Refer to specific pages, paragraphs, and passages so that the teacher can easily find the parts you’re describing.

3. Describe and discuss the problems you were unable to solve in your final draft—what you still don’t like about it or what you are still uncertain about. Be specific, telling just where, what, and why you feel as you do.

4. Describe what you like about your revision. Brag a little. Be specific in referring to pages, paragraphs, passages, even words or phrases that you particularly like, and explain why you are pleased with them.

5. Compare your final draft with the rubric and rate your paper. Explain your rating.

6. Discuss the specific things you want to work on in your next essay—what areas of writing you believe need improvement.

7. List any specific questions that you have about the writing process and/or the essay itself that have not yet been answered.