

Do the best you can filling out this information.

Turn this form into the school office or a safe adult at your school.

Today's date:	Date of Incident(s):
STEP 1. Name (of person filling out form): _	
STEP 2. Name(s) of the person(s) of concern	n:
STEP 3. Describe what is happening or ha (Use the additional paper if you need more room)	as happened:
STEP 4. Besides stopping the unsafe beh (Use the additional paper if you need more room)	avior, what would you like to see happen?
STEP 5. Location of incident (example: classro	oom, instagram, off campus):
STEP 6. Names of witness(es)(or other people	e involved):
STEP 7. Teacher/Counselor/Advisor supp	orting you (if applicable):
If possible, would you like the above person	with you when talking to administration: Yes or No
Step 8: Has this type of behavior happene	ed before? The (give us some details if applicable) or No

Students - DO NOT WRITE ON THE BACK.

Staff – Return this form to school administrator. If the administrator is being accused wrongdoing, return to the superintendent's office



This side of the form is to be filled out by an administrator. Store these forms in a folder in the admin office.

Date received (Initial contact should be within 24 hours.):
Date student was met with:
Name of school personnel supporting in this resolution:
Area of concern (mark all those that apply): Teasing Physical (Hitting, Kicking, Pushing) Threatening Name calling Gossip/Rumor spreading Cyberbullying (social media) Intimidating Sexual Harassment Sexual assault Other (please describe):
Does the issue/situation target the person's: race, color, religion, sex, sexual orientation, gender identity or expression, national origin, marital status, familial status, source of income or disability?
 Admin should consider: The applicable policies, rules and/or code of conduct (For example: JBA/GBA-AR Sexual Harassment, JFCF Harrassment, Initimidation, Bullying, Cyberbullying, Hazing, Teen Dating Violence and Domestic Violence) Would the student feel safer if there was someone of their gender identity and/or cultural identity present? Who on staff needs to be in the room to support the student? Has the student suffered this kind of incident before? Who responded in that incident and what was the outcome/resolution and why? Where this is this found in the Student Rights and Responsibilities handbook. Outcome & next steps:
Does the student(s) or adult filling out this form feel the situation has been resolved? Why or why not How do you know? What is your plan for following up/check-in with the student/adult in a few weeks?
Date parent was contacted: Method of contact: Response from parent (explain) or Parent not contacted due to student safety concern (explain)